

## MEMORIAL UNIVERSITY OF NEWFOUNDLAND

### SENATE

The regular meeting of Senate was held on December 13, 2022 at 4:00 p.m. NST via Webex.

36. PRESENT

The President, Dr. N. Bose, Mr. E. Ludlow, Dr. T. Adey, Dr. T. Allen, Dr. K. Anderson, Dr. D. Behm, Dr. P. Brett, Dr. F. Bambico, Dr. P. Banahene Adjei, Dr. S. Bugden, Dr. K. Bulmer, Dr. T. Brown, Dr. E. Bezzina, Dr. T. Chapman, Dr. A. Clarke, Dr. A. Cunsolo, Mr. C. Couturier, Dr. G. Curtis, Dr. O. Dobre, Dr. T. Fridgen, Dr. J. Flynn, Dr. G. George, Dr. G. Galway, Dr. D. Hancock, Dr. J. Hawboldt, Dr. E. Haven, Dr. M. Haghiri, Dr. R. Haynes, Dr. K. Hodgkinson, Dr. N. Hurley, Dr. P. Issahaku, Dr. K. Jacobson, Dr. E. Kendall, Dr. D. Kelly, Dr. D. Keeping, Dr. C. Kozak, Dr. L. McKivor, Dr. S. MacDonald, Dr. S. Moore, Dr. S. Neilsen, Dr. S. O'Neill, Dr. D. Peters, Dr. A. Pike, Dr. J. Pridham, Dr. C. Purchase, Dr. A. Pike, Mr. R. Power, Ms. H. Skanes, Dr. M. Steele, Mr. P. Sullivan, Dr. M. Stordy, Dr. I. Sutherland, Ms. R. Smith, Dr. S. Shetranjiwalla, Dr. K. Szego, Dr. L. Twells, Dr. C. Walsh, Dr. G. Watson, Dr. A. Warren, E. Pittman, Mr. J. Chowdhury, Mr. J. Harris, Mr. M. Chowdhury,

PRESENT BY INVITATION

Ms. Michelle Snow, Interim Secretary of Senate  
Dr. Shannon Sullivan, Chair of the Senate Committee on Undergraduate Studies  
Mr. Robert Philpott, Vice President (Administration and Finance)

APOLOGIES FOR ABSENCE

Dr. R. Burry, Dr. A. Bittner, Dr. N. Catto, Dr. E. Durnford, Dr. E. Fraser, Dr. D. O'Keefe, Dr. J. Etienne, Dr. M. Marshall, Dr. D. Mullings, Dr. P. Morrill, Dr. M. Marshall, Dr. S. Rowe, Dr. A. Sullivan, Dr. P. Ride, Mr. N. Akib, Mr. M. Rashid, Mr. E. Araujo

37. MOTION TO ADOPT AGENDA

It was moved by Dr. George seconded by Dr. Sutherland and carried to adopt the agenda.

38. MINUTES

It was moved by Dr. George seconded by Dr. Warren and carried that the Minutes of November 8, 2022 be taken as read and confirmed.

39. REMARKS FROM THE CHAIR

The Chair of Senate welcomed all members to the meeting including a number of observers and members of the local media. Dr. Timmons then provided Senators with an update on recent community engagement activities including:

- The Sixth Annual Merry and Bright Festival at the Botanical Gardens opened with a friends and community event on December 1. The event runs until December 29. Dr. Timmons encouraged Senators and their families to visit the light displays over the holidays.

- Memorial's Report to the Community was released on December 2 using a new and hybrid format connecting all six campuses and highlighting the University's activities over the past year. The new format also included space for site-specific dialogues with valued community partners who share in, and support, the University's successes. The President also spoke about the MUNSU led protest at one of the locations noting that while the disruption did cause some adjustments to the format of the event, the students' right to protest was acknowledged and it was noted they were able to deliver their intended message without any major disruption to the event.
- The President then provided an update on the search for the Vice-President (Grenfell)
- The President congratulated Dr. Cunsolo on her appointment as the Vice-Provost, Labrador Campus.

#### 40. REMARKS FROM THE DEPUTY CHAIR

Dr. Bose, Deputy Chair of Senate provided an update on a number of items from the Provost and Vice-President (Academic) portfolio, including

- A status update on nine current searches, noting that due to the volume and the challenges of finding volunteers to serve on the search committees, some searches will be conducted concurrently to maximize the resources available
- A committee has been formed to lead the search for the Associate Vice-President (Academic) and Dean of the School of Graduate Studies and the committee has commenced its work.
- A verbal update on the status of collective bargaining with MUNFA over the past several weeks was shared with Senate. They have engaged the services of a mediator who continues to engage with both parties. Dr. Bose noted that earlier today MUNFA presented the Provost with a letter outlining their position and calling for the resumption of bargaining. Dr. Bose relayed that the administration is keen to resume the negotiation process and to come to an agreement.
- Dr. McKivior then provided a verbal update on recruitment and enrollment:
  - Memorial has seen a substantial increase in early admission offers and early entrance scholarship offers as compared to last year.
  - A new email response system is showing an increase in response rates for this period over previous years.
  - The resumption of in-person tours of campus, recruitment visits and virtual tours are seeing increased visitors to campus, a key part of the recruitment and enrollment cycle.

#### CONSENT AGENDA

It was moved by Dr. Bugden, seconded by Dr. George and carried that the consent agenda be approved as follows:

#### 41. Report of the Academic Council of the School of Graduate Studies

- 41.1 On page 604 of the 2022-2023 University Calendar under section 6.2 Master of Applied Ocean Technology amend as follows:

“The Degree ... mapping and includes specialized skills training that will empower students to conduct industry-ready tasks and applied research in any aspect of ocean mapping...

#### 6.2.2.1 Project Route

The Project Route is comprised of 36 credit hours (30 credit hours of course work and a comprehensive capstone course (6 credit hours)) as follows:

1. Ten **Core Courses**, 30 credit hours: OTEC 6000, 6001, 6002, 6003, 6005, 6008, 6010, 6013, 6016, and 6200;
2. Capstone Course (**Project Course**), 6 credit hours OTEC 610A/B.

OTEC 610A/B...

#### 6.2.2.2 Course Route

The Course Route is comprised of 36 credit hours as follows:

1. Ten **Core Courses**, 30 credit hours: OTEC 6000, 6001, 6002, 6003, 6005, 6008, 6010, 6013, 6016, and 6200;
2. Two **Electives** (6 credit hours).

#### 6.2.5.1 Courses amend the following titles:

OTEC 6000 Applied Oceanography  
OTEC 6001 Marine Geospatial Science  
OTEC 6002 Geodesy and Positioning <sup>PR OTEC 6016</sup>  
OTEC 6003 Hydrography  
...  
OTEC 6008 Geostatistics and Seabed Characterization  
OTEC 6010 Marine Geoscience”

Add the following new courses:

“OTEC 6013 Ocean Observation  
OTEC 6016 Mathematics for Ocean Technology  
OTEC 6200 Ocean Mapping Project (prerequisites OTEC, 6000, 6001, 6002, 6003, 6005, 6008, 6010, 6013, and 6016)”

#### 6.2.5.2 Electives

“GEOG 6821....  
MARI 6027 Coastal and Ocean Environmental Policies  
TECH 6039 Sustainability and Environmental Responsibility  
OTEC 6007 Autonomous Systems”

Delete OTEC 6013 MetOcean Instrumentation and Observation

#### 6.2.5.3 Project Course

“OTEC 610A/B Ocean Technology (6 credit hours)

- 41.2 On page 669 of the 2022-2023 University Calendar under section 26 Regulations Governing the Degree of the Master of Maritime Management amend as follows:

“26.1 Administration

The Master... Institute, and two members from other academic units of the university, one normally from the Faculty of Business Administration. Normally, all appointments will be for a period of three years...

26.2.2 Program of Study

...

3. Maximum course load...

26.2.4.2 Elective Courses

Maritime Management Electives

...

MARI 6053 Autonomous Ships...”

- 41.3 On page 667 of the 2022-2023 University Calendar under section 25.3 Master of Marine Studies (Marine Spatial Planning and Management) amend as follows:

“25.3.2 Program of Study

1. This program is an online program. Students in the Master of Marine Studies (Marine Spatial Planning and Management) are required to complete 30 credit hours of course work and an Internship (**MSTM 6019**) or **Research Project**.
2. Course work includes 7 **Core Courses** (21 credit hours) completed online, as well as 3 elective courses (9 credit hours).
3. Students will choose one of two options for elective course selection:
  - two **Category A Electives** plus one **Category B Elective**; or
  - two **Category B Electives** plus one **Category A Elective**.
4. Maximum course load:
  - a) Students with full-time status may register for a maximum of 9 credit hours in any regular semester and a maximum of 6 credit hours in intersession or summer session.
  - b) Students with part-time status may register for a maximum of 6 credit hours in any regular semester and a maximum of 3 credit hours in intersession or summer session.
  - c) Students may register for additional courses in a semester or session with the permission of the Academic Director of the Program.”

Delete in its entirety sections 25.3.2.1 Core Courses and 25.3.2.2 Electives.

Renumber Calendar section 25.3.2.3 Internship (MSTM 6019) or Research Project to the following:

“25.3.3 Internship (MSTM 6019 or Research Project

All students must complete MSTM 6019 Internship (6 credit hours) or a Research Project. Normally students would be permitted to register for MSTM

6019 Internship or the Research Project only after all other course requirements have been met, or during the student's last semester of studies. Evaluation of the Research Project shall be carried out in accordance with **General Regulations, Theses and Reports** in the School of Graduate Studies.

1. MSTM 6019...

3. Workshops

Students are required to complete one of the following workshops:

○ **Pre-Internship Workshop**

This online workshop reviews MSTM 6019 Internship requirements. It aids students in writing resumes and cover letters, discusses interviewing practices and examines student/employer relationships. International internship opportunities and processes for application will be discussed.

○ **Pre-Research Project Workshop**

This online workshop reviews the Research Project requirements, aids students in preparing a project concept, proposal and establishing the research project timelines, and provides access to information and resources necessary for approval and completion of the Research Project.”

Renumber Calendar section 25.3.3 Advanced Standing to “25.3.4 Advanced Standing”

Renumber Calendar section 25.3.4 Transfer Credits to “25.3.5 Transfer Credits”

Renumber Calendar section 25.3.5 Evaluation to “25.3.6 Evaluation”

Renumber Calendar section 25.3.6 Courses to “25.3.7 Courses”

In calendar section 25.3.7.1 Core Courses delete course:  
“MSTM 6027 Coastal and Ocean Environmental Policies”

Renumber Calendar section 25.3.6.2 Category A Electives to “25.3.7.2 Category A Electives”

Renumber Calendar section 25.3.6.3 Category B Electives to “25.3.7.3 Category B Electives”

Insert the following new section:

**“25.3.7.4 Internship**

MSTM 6019 Internship (6 credit hours)”

41.4 On page 686 of the 2022-2023 University Calendar under section 31.10.2.2 General Courses, add the following courses:

“6060 Gem Deposits...

6560 Applications of Petrochronology (credit restricted with EASC 6956)

6620 Groundwater Modelling (credit restricted with EASC 4620)”

41.5 On page 642 of the 2022-2023 University Calendar under section 16.2 Program of Study amend as follows:

- a. “Students... :
  - a. 62 credit hours (which includes an internship) plus a thesis;  
or
  - b. 50 credit hours (which includes an internship) on the comprehensive-course route.”

On page 643 of the 2022-2023 University Calendar under section 16.8.1 Counselling Psychology amend to read as follows:

“The program in Counselling Psychology is designed to prepare highly knowledgeable, skilled, ethical and caring professional practitioners who will endeavour to enhance human potential\_and flourishing throughout the life span and bring these attributes effectively to a variety of settings.

The Counselling Psychology faculty approaches counselling as an effective, viable means of assisting the agency, wellness and mental health of individuals, groups and communities within their psycho-sociocultural contexts.

The counselling practitioner, regardless of theoretical stance or work setting, functions as an informed, compassionate change agent sensitive to, and knowledgeable about, human wellness, resilience and the social determinants of health; development-contextualism; diverse and intersecting identities (i.e., gender, socioeconomic status, culture, ethnicity, race, Indigeneity, citizenship status, mental health status, sexual orientation, gender identity, age, ability, spirituality, religion, linguistic diversity); and the layered contexts within which persons reside (e.g., individual, family, peer, community, institutional, systemic).

The counselling practitioner understands their increasing social justice roles and responsibilities to local and global social-ecological realities (e.g., poverty, global warming, racism, sexism) impacting citizen’s mental health and well-being, and in particular, to those disproportionately impacted. They strive to effect positive, sustained client agency, growth and resilience through –self-awareness and self-compassion; exploration of inner and outer identities, experiences, values, goals, strengths, behaviour, relationship and wholeness; perspectives and strategies to respond to environments impacting health and wellness; and agency to affect change in their lives and in society.

Many practitioners, such as school counsellors, engage in diverse roles as counsellor, facilitator, team builder, collaborator, advocate, community builder, mediator, program developer, educational leader and systemic change agent.

The multifaceted practice of Counselling Psychology is based on theory, research, application and praxis, and includes the knowledge and experiences of clients and their communities. The counselling psychology program promotes professional and interpersonal ethical practice skills and competencies grounded in a set of value-based principles, including, health, wellness and resilience; respect and care; strength and

empowerment; potential, and capacity for change; prevention and promotion; collaboration and partnership; holistic and socio-ecological lenses; social justice and anti-oppression; diversity, cultural sensitivity and humility; inclusion; decolonization, Indigenization and reconciliation; and environmental justice and care for the Earth.

Attention to the diverse lives, identities and contexts of clients are combined with study of research, theory, perspectives and applied practices in the counselling psychology program. Pedagogies engaging students in multiple, diverse ways of knowing, expression and representation guide instructional methods to support inclusion and critical-creative learning engagement.

The Counselling Psychology faculty, while representing a range of views and expertise, agree that the uniqueness of the individuals' strengths and resources must be acknowledged and mobilized in the helping process. To meaningfully explore individuals' issues and to support growth, an open, trusting, collaborative and respectful client-counsellor relationship must be nurtured. Practitioners' commitment to ongoing self-awareness, growth and professional development are also essential to effective counselling practice.

Individuals from a wide variety of personal, social, cultural and educational backgrounds are encouraged to apply to the Counselling Psychology program. The program provides a broad-based sequence of studies and supervised experiences to prepare graduate students to be knowledgeable and skilled practitioners who can function in a variety of settings. The Counselling Psychology program includes residency and non-residency semesters. Accessibility is an important component of the program to increase equitable access and allow students to more sustainably navigate the complex realities and responsibilities in their lives (e.g., employment, family, travel, finances, health). The program includes online and distance education, blended course structures and course intensive formats.

Upon completion of the program, students will have gained knowledge, experiences, practices and competencies in the following general areas: individual and group counselling and group work, legal and ethical aspects of counselling, human development and learning, diversity, anti-oppressive and social justice counselling, biological basis of behavior and trauma-informed practice, career education and counselling, contemplative and ecological perspectives and practices in counselling, counselling in school and community contexts, counselling theories and approaches, program development and implementation, measurement and appraisal, research-informed practice, assessment and interprofessional practice skills.

#### **16.8.1.1 Admission Requirements**

In addition to meeting the requirements in the School of Graduate Studies General Regulations;

1. Students must have completed the following undergraduate prerequisite courses:
  - i) ED3210 Introduction to Counselling (or equivalent);
  - ii) ED2900 Statistics (or equivalent);
  - iii) ED3211 Career Education (or equivalent);

- iv) ED4240 Exceptionality (or equivalent); **OR** Abnormal Psychology 3640 or 3650 (or equivalent)
- v) Psychology 1000 Introduction to Psychology (or equivalent)
- vi) Psychology 1001 Introduction to Psychology (or equivalent)

The Counselling Psychology program requires that all program prerequisites need to be completed or in progress at the time the application is submitted. Students recommended for admission whose prerequisites are in progress will be granted a conditional acceptance pending successful completion of the prerequisites. A deferral will not be granted for incomplete prerequisites.

2. Students must have completed at least one year full-time (or the equivalent) school, health, community-based or related work/volunteer experience. Students are required to submit an official letter from past and/or present employers to verify work experience. This letter should indicate the total number of full-time days (or equivalent hours) to confirm that all relevant employment and/or experience has been completed. This information should be forwarded to the School of Graduate Studies by the deadline date.
3. Students must submit a resume and a statement or letter that contains a well-articulated, thoughtful concise rationale for the application (600 words).
4. Admission is selective and managed by a program admission's committee. As part of the admission process an interview may be required.
5. A Graduate Record Examination may be required.
6. A criminal record check or other screening procedures are not required as a condition of admission to the Counselling Psychology program. Applicants should, however, be aware that such record checks or other screening procedures are required by schools, school districts, community agencies, health institutions, and other agencies that host counselling psychology interns. Such agencies will not accept a student without a clear criminal record and vulnerable sector check or other screening tools, which would prevent the student from completing a required component of the program. As a result, such a student may not be eligible for promotion or graduation. The Faculty of Education's Counselling Psychology program requires a student to provide evidence of a clear criminal record and vulnerable sector check before participating in the pre-internship and internship experiences. The cost of the criminal record and vulnerable sector check is at the student's own expense. The screening procedures of any given agency may change from time to time and are beyond the control of the University.

*Information on Criminal Record Check RCMP <https://www.rcmp-grc.gc.ca/en/criminal-record-checks>*

### **16.8.1.2 Program Requirements**

1. All students in the Master of Education (Counselling Psychology) program must complete:



- ED6100 Research Designs and Methods in Education (3 credit hours) (prerequisite: ED2900)
  - ED6700 Ethical and Legal Issues in Counselling (3 credit hours)
  - ED6702 Counselling Individuals Across the Lifespan Theory (3 credit hours) (prerequisite ED3210)
  - ED6706 Career Education and Career Counselling (3 credit hours) (prerequisite ED3211)
  - One of the following:
    - (a) ED6722 Assessment of Learning and Achievement for Counsellors (3 credit hours) and ED6724 Assessment of Learning and Achievement for Counsellors Lab (1.5 credit hours)
  - OR**
  - (b) ED6725 Practice of Assessment for Counsellors Theory (3 credit hours) and ED6726 Practice of Assessment for Counsellors Lab (1.5 credit hours)
  - ED6708 Group Counselling Theory (3 credit hours) (prerequisite ED6702)
  - ED6720 Internship in Counselling Psychology (prerequisite ED6732 and completion of all course requirements (7.5 credit hours)
  - ED6721 Counselling Individuals Across the Lifespan Lab (1.5 credit hours) (ED6702 must be taken prior to or concurrently with ED6721)
  - ED6723 Group Counselling Lab (1.5 credit hours) (ED6708 must be taken prior to or concurrently with ED6723)
  - ED6727 Diverse and Intersecting Identities (3 credit hours)
  - ED6729 Counselling in Context (3 credit hours)
  - ED6730 Biological Basis of Behaviour and Trauma Informed Practice (3 credit hours)
  - ED6731 Contemplative and Ecological Perspectives in Counselling (3 credit hours)
  - ED6732 Pre-Internship in Counselling Psychology (1.5 credit hours)
  - ED6733 Advanced Individual Counselling Lab (1.5 credit hours) (prerequisite ED6708; ED6938 must be taken prior to or concurrently with ED6733)
  - ED6938 Advanced Individual Counselling Theory (2 credit hours) (prerequisite ED6708)
2. Students on the thesis route must complete the core courses listed above and three credit hours of electives, and 12 credit hour thesis for a total of 62 credit hours.
3. In addition to the core courses listed above, students on the comprehensive-course route must complete: three credit hours of electives for a total of 50 credit hours. Note: It is strongly encouraged that students planning to seek employment in the Newfoundland K-12 school system complete ED6709 as their elective option.

4. All students in the Counselling Psychology program must complete ED6732 (1.5 credit hours) and ED6720 (7.5 credit hours). The pre-internship (6732) consists of a 50-hour orientation placement where the student connects with a site supervisor during the first year of their program. The Internship (ED6720) may be fulfilled full-time or part-time and is comprised of 550 on-site hours with 240 hours of direct service with clients. The Internship (ED 6720) is unpaid and cannot be completed as part of a student's regular employment.
  
5. Electives are listed below:
  - ED6394 Biographical Explorations of Teaching and Learning
  - ED6705 Nature and Development of School Counselling Services
  - ED6709 Assessment of Intelligence and Learning Skills (3 credit hours) (prerequisite ED6722 and ED6724. Students will not enroll in this course until the latter part of their program). Students intending to pursue a career in the K-12 school system in Newfoundland and Labrador are urged to take this course and the prerequisites.
  - ED6710 Issues in Development and Implementation of Special Education Policy and Practices
  - ED6712 The Nature and Assessment of Behaviour Disorders in Children and Adolescents
  - ED6713 Educational Applications of Contemporary Cognitive Psychology
  - ED6714 Principles and Practices in Exceptionality
  - ED6716 Working with Families and Parents
  - ED6717 Counselling Adolescents
  - ED6718 Elementary School Counselling
  - ED6719 Cultural Issues in Counselling
  - ED6790 Research and Development Seminar in Counselling Psychology
  - ED6802 Adult Learning and Development

***Notes:***

1. *Student membership in the Canadian Counselling and Psychotherapy Association (CCPA) or other appropriate professional organizations is strongly recommended for all students in the program. The CCPA supports a student representative with program interest.*
2. *The Counselling Psychology program at Memorial has made every attempt to provide a curriculum that will allow graduates to obtain the Canadian Certified Counsellor (CCC) certification upon graduation. Students planning to seek CCC certification should consult with their university supervisor and ensure their internship meets CCC requirements. Students should also know that the ultimate decision to grant CCC certification rests with the CCPA and that students should consult with the CCPA throughout their program to ensure their eligibility.*

3. *Students who plan to work in the school system should be aware of the Department of Education regulations to be eligible to work as a school counsellor.”*

On page 650 of the 2022-2023 University Calendar under section 16.9 Courses add the following courses:

“ ...

- 6721 Counselling Individuals Across the Lifespan Lab (1.5 credit hours)
- 6722 Assessment of Learning and Schievement for Counsellors
- 6723 Group Counselling Lab (1.5 credit hours)
- 6724 Assessment of Learning and Schievement for Counsellors Lab (1.5 credit hours: Pass/Fail)
- 6725 Practice of Assessment for Counsellors Theory
- 6726 Practice of Assessment for Counsellors Lab (1.5 credit hours: Pass/Fail)
- 6727 Diverse and Intersecting Identities
- 6729 Counselling in Context
- 6730 Biological Basics of Behaviour and Trauma Informed Practice
- 6731 Contemplative and Exological Perspectives in Counselling
- 6732 Pre-Internship in Counselling Psychology (1.5 credit hours: Pass/Fail)
- ...
- 6790 Research and Development Seminar in Counselling Psychology”

Delete the following course in its entirety:

- “6707 Assessment for Counsellors”

Amend the following course:

- “6702 Counselling Individuals Across the Lifespan Theory (co-requisite ED6721)
- 6708 Group Counselling Theory (co-requisite ED6723)
- 6720 Internship in Counselling Psychology (7.5 credit hours)
- 6938 Advanced Individual Counselling Theory (2 credit hours; co-requisite ED6733)”

42. Report of the Senate Committees on Elections Committees and Bylaws

42.1 Approval of newly appointed Senate Representation

Dr. Dave Hancock	Faculty of Human Kinetics and Recreation
Dr. Kati Szego	School of Music
Ms. Heather Pretty (Librarian III)	University Libraries

42.2 Approval of newly appointed student representatives to Senate Standing Committees

Mr. Nafis Akib  Senate Committee on Academic Appeals	Graduate Students' Union
Ely Pittman (They)  Senate Committee on Academic Appeals	Memorial University Students' Union
Ms. Lauren Hemphill  Senate Committee on Academic Appeals	Memorial University Students' Union

42.3 Amendment to the Honorary Degrees and Ceremonial Committees Terms of Reference

“Terms of Reference

**Committee on Honorary Degrees and Ceremonial**

1. Membership

- a. President, Chair
- b. The Chancellor
- c. Secretary of Senate
- d. Public Orator
- e. University Registrar, or an appointed delegate
- f. Three undergraduate student, one appointed by the Memorial University Students' Union, one by the Marine Institute Students' Union and one by the Grenfell Campus Student Union.
- g. One graduate student appointed by the Graduate Student Union
- h. An appropriate number of academic staff members

2. Terms of Reference

- a. To make recommendations to the Senate on the awarding of Honorary Degrees.
- b. To make recommendations to the Senate on holding of Convocations and on Academic Dress and Ceremonial.
- c. To receive suggestions and recommend to the Senate nominations for the title of Professor Emeritus for eventual approval by the Board of Regents.”

**REGULAR AGENDA**

43. Report of the Academic Council of the School of Graduate Studies

43.1 On page 584 of the 2022-2023 University Calendar insert new Graduate Diploma in Post-Secondary Education (International Education) as follows:

**“Calendar regulations**

The Graduate Diploma in Post-Secondary Studies (International Education) program comprises 12 credit hours and provides students with an opportunity to learn about internationalization and how it is supported and implemented in educational institutions. This Diploma is suitable for 1) in-service teachers who work with diverse populations, 2) students and professionals in the field of student services and/or in administrative posts within K-12, post-secondary education environments, NGO’s, the public service, and private companies 3) students in master’s or doctoral programs who are unable to complete and who are looking to transfer and exit with a graduate diploma credential.

**Admission Requirements**

Students applying for admission must meet the criteria for acceptance to a graduate program in the Faculty of Education. Students must have from a recognized institution, either (i) an undergraduate degree with at least second-class standing, or (ii) an undergraduate degree and an average of at least 70% in the last 90 attempted undergraduate credit hours.

In addition to meeting the requirements in the School of Graduate Studies General Regulations, applicants should have two years of successful experience in working with adult learners; and applicants must have appropriate academic qualifications and work experience in a internationalization-related field.

**Program Requirements**

Students for the Graduate Diploma in Post-Secondary Studies (International Education) are required to complete the following courses:

- 6808 Supporting International and Immigrant Students
- 6809 Internationalization of Higher Education
- 6801 Foundations of Post-Secondary Programs

They are also required to complete one of the following closed electives, chosen in consultation with an advisor:

6100 Research Designs and Methods in Education  
6802 Adult Learning and Development  
6803 Research in Post-Secondary Education

- 6804 Leadership and Human Resource Development in Post-Secondary Education
- 6805 Advanced Human Resource Communications
- 6806 Interprofessional Education in the Health Professions
- 6807 Economics and Finance of Post-Secondary Education
- 6822 Foundations of Instructional Design in Post-Secondary Education
- 6823 Principles of Program Design and Development
- 6831 Organization and Administration of Students Services for Adult Learner
- 6832 Issues and Trends in the Administration of Post-Secondary Education
- 6841 Student Development Theory, Services and Programs in Post-Secondary Education
- 6940 Administration of Student Services in Post-Secondary Education

Students enrolled in the Graduate Diploma may request transfer to the **Master of Education, Post-Secondary Studies** prior to graduation. Students holding the Graduate Diploma in Education (International Education) and accepted in the M.Ed. (Post-Secondary Studies) will complete up to 12 fewer credit hours dependent upon the chosen program route and the completion date of the diploma.”

44. Report of the Senate Committee on Research- Annual Report and Work Plan

Mr. Couturier gave a brief outline of the report as outlined in the supporting documentation. It was moved by Mr. Couturier and seconded by Dr. Peters, and carried to accept the report.

45. Report of the Senate Committee on Course Evaluation- Annual Report and Work Plan.

Dr. Walsh gave a brief report as outlined in the supporting documentation. It was moved by Dr. Walsh and seconded by Dr. Bugden, and carried to accept the report.

46. Report of the University Planning and Budget Committee- Annual Report and Work Plan

Dr. Bose gave a brief report as outlined in the supporting documentation. It was moved by Dr. Bose, seconded by Dr. Bezzina and carried to accept the report.

47. Report of the Committee on Admissions- Annual Report and Work Plan

Ms. Honeygold gave a brief report as outlined in the supporting documentation. It was moved by Dr. Warren and seconded by Dr. Hurley and carried to accept the report.

48. Ode to Newfoundland

Following a notice of motion tabled at the November Senate meeting regarding the Ode to Newfoundland Dr. Curtis tabled the following motion, seconded by Dr. Fridgen, in support of the decision to pause the singing of the Ode to Newfoundland at Convocation.

*The Senate of Memorial University supports the decision of the University Administration to suspend the use of the current version of the “Ode to Newfoundland” (1902) at Convocation, recognizing the problematic nature of the wording of certain passages of the “Ode” along with the gendered wording of the Ode to Labrador (1927). Senate understands the significant historical importance of both “Odes” to Newfoundlanders and Labradorians, and the emotional attachment to them. We also note that the wording impacts the Indigenous People’s of the Province, and is not inclusive of the diverse People who cross the stage at Memorial’s Convocations. In constructive consultation with the Government of Newfoundland and Labrador, who oversee decisions on the provincial anthems, we encourage the University and Government to work together collaboratively to seek a solution to the issues raised by the current dated versions of the Odes and urge that their composition’s wording be adapted and updated to be more inclusive of the diverse ethnic and gender(s)-rich culture and history of the Province – and inclusive, in the spirit and requirements of the Truth and Reconciliation Commission’s Recommendations, of its Indigenous Peoples. We note the changes made to the Canadian National Anthem in 2018 as a positive and progressive example of keeping the spirit and tone of the original, while also amending the Anthem to make it more reflective and inclusive.*

Revised Motion forwarded by Dr. Gerard Curtis  
Seconded by Dr. Travis Fridgen

Discussion then followed with various Senators speaking both in favour of and against the motion as presented as well as to whether this item was within the authority of Senate.

Dr. Kendall, then moved in a subsidiary motion to refer the original motion to the standing Senate Committee on Honorary Degrees and Ceremonial and to the Executive Council of Convocation.

*..Whereas this motion of substance now before the Senate was not reviewed in its present form by Senate Executive in preparing the Agenda;*

*And whereas Senate otherwise has not received due notice of this motion;*

*And whereas the contents of the motion refer to matters not within the purview of this assembly and thus must be ratified by the Board of Regents as per Section 57 of the Act and therefore should be soundly reasoned;*

*And whereas this motion deals with matters pertaining to convocation that should be considered by the Convocation Executive Council prior to formal motion in this assembly;*

*And whereas this motion contains matters that pertain to ceremony and protocol and that should be considered in the first instance by Senate Committee on Honorary Degrees and Ceremonial for recommendation;*

*And whereas in general this assembly, lacking the counsel of its committees, should not consider actions taken by the administration;*

Therefore be it resolved that this motion presently before the assembly be referred to the Convocation Executive Council and the Committee on Honorary Degrees and Ceremonial for examination and recommendation;

The motion was seconded by Mr. Couturier and put to a vote. The motion carried.

49. Budget 2022-2033 Overview

Mr. Rob Philpott, Vice-President of Finance and Administration then presented to Senate on the University's Budget for 2022-23. He provided overview of Memorials financial plan for the coming fiscal year and provided an opportunity for questions from Senators.

50. Other Business

No other business was discussed at this time.

51. Adjournment

Meeting adjourned at 5:21 p.m.

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CHAIR

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SECRETARY